Teacher instructions for Musical Inquiry

Use these sample websites and open-ended questions—or ideas of your own—to develop your own learning experiences.

A. Here are sample websites for interesting learning.

https://nafme.org/my-classroom/jazz-appreciation-month/
- Jazz at Lincoln Center's Jazz Fundamentals Series
- Exploring Jazz: Jazz Fundamentals from Jazz at Lincoln Center

https://www.metopera.org/
Beginning March 16 and continuing each day for the duration of the Met's closure, an encore presentation from the company's Live in HD series will be made available from 7:30 pm EDT until 3:30 pm the following day.

https://www.youtube.com/user/MIMphx/videos
The Musical Instrument Museum (MIM) in Phoenix showcases instruments and musicians from every country in the world—in their museum exhibits, interviews, and concerts in their theater.

https://www.liveabout.com/phenomenal-women-in-music-2456183
Learn more about some of these women in music, then search for and view some of their performances. Who else should be added to the list?

B. Give students 4 open-ended questions of which they choose 3 to answer. Here are sample questions that could be used with the viewing or reading websites above:

1. Write one statement from the video or reading that seems important and explain why it seems important to you.

2. Write one question you have about information in the video or reading. Research to find the answer to your question.

3. Write about something _____ and _____ have in common.
   (Note: Teacher, fill in the blanks before giving it to students.)

4. Write about two ways _____ and _____ are different.
   (Note: Teacher, fill in the blanks before giving it to students.)

5. Write a paragraph to connect information you learned here with something you already knew.

6. I used to think _____, but now I think _____. Explain.
   (Note: Students fill in the blanks as part of their response.)

7. View the performance. What do you notice? List 25 things to describe the music, skills of the performers, and/or the performance.

This research provides students an opportunity to expand learning in the High School Connect and/or Respond benchmarks of the Minnesota Standards in Music.

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